

Name \_\_\_\_\_

## Adverbs

An **adverb** tells *how*, *when*, or *where* something happens. An adverb may appear before or after the verb it modifies, or between the parts of a verb phrase.

He sleepily watched the stars. (how)

She will soon go on a journey. (when)

The luggage was piled everywhere. (where)

Adverbs such as *too*, *very*, *quite*, *really*, *so*, *nearly*, and *almost* can modify adjectives and other adverbs.

I was too early. We left very quickly.

**Comparative adverbs** compare two actions. Add *-er* to many adverbs to make them comparative. **Superlative adverbs** compare three or more actions. Add *-est* to many adverbs to make them superlative. If an adverb ends in *-ly*, use *more* or *most* instead of *-er* or *-est*.

loud	louder	loudest
carefully	more carefully	most carefully

Some adverbs do not follow the rules for comparative and superlative forms: *well*, *better*, *best*; *badly*, *worse*, *worst*; *much*, *more*, *most*.

**Directions** Underline the adverb or adverbs in each sentence.

1. The canopy of stars twinkled very brightly in the sky.
2. The students stepped outside and discussed Socrates.
3. We must make plans now.
4. The marketplace is almost empty.
5. Ishaq missed his home badly.
6. We can eat first and study later.
7. Eventually, the new library will be built here.
8. He walked slowly down the street.

**Directions** Circle the word in ( ) that completes the sentence correctly.

9. Hunayn did not (more high, highly) value the gold he was paid.
10. The scholar searched (more seriously, more serious) for wisdom than he had before.
11. She thought that Aristotle wrote (well, best) of all the writers.
12. Merchants (more proudly, proudly) wore their traditional robes.



**Home Activity** Your child learned about adverbs. Give your child three verbs, such as *run*, *play*, and *swim*, and have your child make up a sentence using each verb and adding an adverb to modify the verb.

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**Directions** Rewrite each sentence. Add an adverb that answers the question in ( ).

1. The student will leave the House of Wisdom. (When?)

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2. He read ancient Greek, one word at a time. (How?)

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3. Ishaq sat and listened to the scholars. (Where?)

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4. I read about Hippocrates and other Greek thinkers. (When?)

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5. My mother searched for me in the marketplace. (How?)

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6. The ship arrived after a long journey. (Where?)

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7. He learned about other cultures on the expedition. (How?)

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8. Ishaq wanted to be a learned man like his father. (When?)

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**Home Activity** Your child learned how to use adverbs in writing. Have your child write three sentences about his or her favorite activity, using an adverb in each sentence.

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**Directions** Mark the letter of the word or phrase that best completes each sentence.

- We listened \_\_\_\_\_ to the scholars discussing Plato.  
 A more close  
 B closely  
 C most closer  
 D close
- He spoke Arabic \_\_\_\_\_ than she did.  
 A well  
 B best  
 C good  
 D better
- This ship sails \_\_\_\_\_ than that one.  
 A faster  
 B most faster  
 C fastest  
 D more faster
- She was \_\_\_\_\_ anxious to leave.  
 A real  
 B really  
 C realer  
 D more real
- We expected them at noon, but they arrived \_\_\_\_\_.  
 A soonest  
 B soon  
 C sooner  
 D more soon
- Ishaq's father embraced him \_\_\_\_\_.  
 A warmer  
 B more warmly  
 C warm  
 D warmly
- He \_\_\_\_\_ studied the birds and the stars.  
 A patiently  
 B more patient  
 C most patiently  
 D patient
- He noticed that the stars gleamed \_\_\_\_\_ when he was at sea.  
 A very brighter  
 B very brightly  
 C more bright  
 D more brighter
- He \_\_\_\_\_ watched the elephants gather at the Ganges River.  
 A more curious  
 B most curiously  
 C curiously  
 D curious
- I do not know how to ride a camel \_\_\_\_\_.  
 A good  
 B very good  
 C goodly  
 D very well



**Home Activity** Your child prepared for taking tests on adverbs. Ask your child to find three adverbs in an ad or catalog and write the comparative and superlative forms for each adverb.

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**Directions** Underline the adverb or adverbs in each sentence.

1. Now he recklessly raced his horse and wildly threw his javelin.
2. Ishaq traveled quite cautiously through the sandstorms of the Sahara.
3. Finally, they arrived wearily in Cordova.
4. Everywhere he went, he paid handsomely for books.
5. There he bought the trinkets that the children happily offered.
6. We barely slept while on the rickety boat.
7. The merchant yelled more loudly than the screeching monkeys.
8. He read the manuscripts more thoroughly than the letters.
9. It's a good thing I can ride camels so well.
10. Tonight we gratefully eat the food we purchased at the marketplace.
11. Later we will sing together outside.
12. We are quite happy here.
13. We will sleep very well.

**Directions** Use the adverbs from the box to complete the paragraph.

better

tomorrow

swiftly

there

eventually

(14) \_\_\_\_\_ morning we go on a new and strange journey! (15) Our ship will \_\_\_\_\_ sail to Egypt. (16) \_\_\_\_\_ we will meet a seller of rare books. (17) He treats his books \_\_\_\_\_ than the seller in India does. (18) \_\_\_\_\_ we will return with a treasure!



**Home Activity** Your child reviewed adverbs. Ask your child to say three sentences using the verb skate and the correct forms of the adverb *badly* (*badly*, *worse*, *worst*).