



Name: _____

Section 2 Chapters 6-9

Standard: 6E1a: Word Recognition, Fluency, and Vocabulary Development

Students use their knowledge of word parts and word relationships, as well as context (the meaning of the text around the word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.

Component: Decoding and Word Recognition

6E1a.1: Read aloud grade-level-appropriate poems and literary and informational texts fluently and accurately with appropriate timing, changes in voice, and expression.

Component: Vocabulary and Concept Development

6E1a.2: Identify and interpret figurative language (*including similes, comparisons that use like or as, and metaphors, implied comparisons*) and words with multiple meanings.

	pg #	Sentence Only
rituals		

Own Definition using context clues

incense		
---------	--	--

Own Definition Using context clues

medley		
--------	--	--

Own Definition Using context clues

kookiness		
-----------	--	--

Own Definition Using context clues

sinister		
----------	--	--

Own Definition Using context clues

Cleopatra		
-----------	--	--

Own Definition Using context clues

dutifully		
-----------	--	--

Own Definition Using context clues

snout		
-------	--	--

Own Definition Using context clues

processions		
-------------	--	--

Own Definition Using context clues

papyrus		
---------	--	--

Own Definition Using context clues

languishing		
-------------	--	--

Own Definition Using context clues

ambushed		
----------	--	--

Own Definition Using context clues

chaperoned		
------------	--	--

Own Definition Using context clues

summoned		
----------	--	--

Own Definition Using context clues

fink		
-------------	--	--

Own Definition Using context clues

--	--	--

Own Definition Using context clues

--	--	--

Own Definition Using context clues

6E1c: Comprehension and Analysis of Literary Text

6E1c.2: Analyze the effect of the qualities of the character on the plot and the resolution of the conflict.