



Name: _____

Section 3 Chapters 10-14

Standard: 6E1a: Word Recognition, Fluency, and Vocabulary Development

Students use their knowledge of word parts and word relationships, as well as context (the meaning of the text around the word), to determine the meaning of specialized vocabulary and to understand the precise meaning of grade-level-appropriate words.

Component: Decoding and Word Recognition

6E1a.1: Read aloud grade-level-appropriate poems and literary and informational texts fluently and accurately with appropriate timing, changes in voice, and expression.

Component: Vocabulary and Concept Development

6E1a.2: Identify and interpret figurative language (*including similes, comparisons that use like or as, and metaphors, implied comparisons*) and words with multiple meanings.

	pg #	Sentence Only
astonishment		

Own Definition using context clues

liable		
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Own Definition Using context clues

convulsions		
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Own Definition Using context clues

omen		
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Own Definition Using context clues

"off the hook"		
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Own Definition Using context clues

angular		
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Own Definition Using context clues

prostrated		
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Own Definition Using context clues

fiendish		
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Own Definition Using context clues

philosophically		
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Own Definition Using context clues

parroted		
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Own Definition Using context clues

trance-like		
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Own Definition Using context clues

humanity		
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Own Definition Using context clues

diplomacy		
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Own Definition Using context clues

cocky		
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Own Definition Using context clues

unwieldy		
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Own Definition Using context clues

warily		
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Own Definition Using context clues

swagger		
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Own Definition Using context clues

6E1c: Comprehension and Analysis of Literary Text

6E1c.2: Analyze the effect of the qualities of the character on the plot and the resolution of the conflict.

1. List three main events from this section. Then write one sentence to describe what you predict will happen in the next section.

2. What kind of a sign was Marshall Asking for?

3. Why did the Egyptian kids get stuck at every house while -they were trick-or-treating?

4. What do you think Marshall meant on page 102 when he said, "somebody already hears us"?

5. Why do you think Toby and Ken followed the Egyptians that night?

6. In the chapter, "Moods and Maybes," April receives a letter from her mom. Besides using the word "angry," list five adjectives that describe April's feelings as she read the letter.

7. Why did Toby want the group to get the hieroglyphics alphabet finished?

8. What do you think Elizabeth's reaction will be to the "Ceremony for the Dead"?

9. When Ken chose his Egyptian name, "Horemheb," there was no hieroglyph that meant "general," so he chose a picture of a sword. Can you think of another hieroglyph that would have been more suitable? Draw that symbol below:

10. Using the knowledge you have acquired about ancient Egyptian civilization so far, do you think it was April or Ken who was correct about the direction in which hieroglyphs were supposed to be written? Explain your reasoning.
