

Name _____

Principal Parts of Regular Verbs

A verb's tenses are made from four basic forms. These basic forms are called the verb's **principal parts**.

Present	Present Participle	Past	Past Participle
watch	(am, is, are) watching	watched	(has, have, had) watched
carry	(am, is, are) carrying	carried	(has, have, had) carried

A **regular verb** forms its past and past participle by adding *-ed* or *-d* to the present form.

- The present and the past form can be used by themselves as verbs.
- The present participle and the past participle are always used with a helping verb.

Remember, when a verb ends with a consonant and *y*, change the *y* to *i* before adding *-ed*: *cried*.
When a one-syllable verb ends with a vowel and a consonant, double the consonant before adding *-ed*: *hopped*.

Directions Write *present*, *present participle*, *past*, or *past participle* to identify the principal part of the underlined verb.

- The bobcat limped away into the trees. _____
- Sparks from the rock are raining down on the cave floor. _____
- She places more wood on the fire. _____
- The darkness has filled him with fear. _____
- He scrapes bark from the tree with his hatchet. _____
- The plane slammed into the forest. _____
- Mosquitoes are swarming around Brian's head. _____

Directions Underline the verb in each sentence. Write *present*, *present participle*, *past*, or *past participle* to identify the principal part used to form the verb.

- Alex is hiking along the path with his two brothers. _____
- His grandfather owned a twin engine plane. _____
- Steve and Mike are wiping the grease from the engine. _____
- The snakes have slithered away from the fire. _____
- Jane picks the roots from the ground. _____



Home Activity Your child learned about principal parts of regular verbs. Have your child describe activities in your home using present participle forms of verbs: *My sisters are playing outside. Mom is reading the mail.*

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Principal Parts of Regular Verbs

Directions Write a sentence using the principal part of the verb as indicated in ().

1. learn (present participle with *is*)

2. listen (past)

3. learn (present)

4. stop (past participle with *had*)

5. guard (present participle with *are*)

6. burn (past participle with *have*)

7. ask (past)

8. grasp (present)



Home Activity Your child learned how to use principal parts of regular verbs in writing. Have your child write four sentences about his or her favorite movie. Each sentence should use a different principal part of the verb *watch*.

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Principal Parts of Regular Verbs

Directions Mark the letter that indicates the correct form of the underlined verb.

- The forest rangers are advancing through the dense fog.
A Present C Past
B Present participle D Past participle
- The stone skipped across the smooth surface of the lake.
A Present C Past
B Present participle D Past participle
- Shelly is swatting at the mosquitoes with a tree branch.
A Present C Past
B Present participle D Past participle
- Maryann crawls slowly away from the skunk.
A Present C Past
B Present participle D Past participle
- From the plane, Brian had watched the trees grow closer.
A Present C Past
B Present participle D Past participle
- The hikers had examined the map before breakfast.
A Present C Past
B Present participle D Past participle
- Faye is considering a trip to the Northwest Territories.
A Present C Past
B Present participle D Past participle
- Marc leaned against the cold, damp cave wall.
A Present C Past
B Present participle D Past participle
- Jake approaches the dark cave.
A Present C Past
B Present participle D Past participle
- Kris scaled the side of the cliff.
A Present C Past
B Present participle D Past participle



Home Activity Your child prepared for taking tests on principal parts of regular verbs. Ask your child to write four regular verbs that tell about things he or she can do (*play, kick, skate, dance*) and then write the four principal parts for each verb.

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Principal Parts of Regular Verbs

Directions Write *present*, *present participle*, *past*, or *past participle* to identify the principal part of the underlined verb.

1. The children are picking wild strawberries. _____
2. The shelter protects Rosa from the rain. _____
3. Dan sharpened his hatchet with a file. _____
4. Carrie had hoped the matches were dry. _____
5. The sun is moving toward the west. _____
6. Jenny waves to us from the plane. _____
7. Brian wondered if he would ever be found. _____
8. Tara jumped every time she heard a noise. _____
9. Bobby had covered the radio with a tarp. _____
10. Jake ripped the paper into shreds. _____

Directions Complete each sentence with the principal part of the given verb as indicated in ().

11. Hungry and tired, Will _____ the root from the ground. (pull/past tense)
12. Chelsea and Ron _____ the batteries in the flashlight before they set out. (change/past participle with *had*)
13. Kira _____ strips of bark and small twigs. (gather/present participle with *is*)
14. She _____ the bark from the trees. (peel/present)
15. The rescuers did not know how much Brian _____. (suffer/past participle with *had*)



Home Activity Your child reviewed principal parts of regular verbs. Have your child find a sentence in a favorite book that contains a regular verb. Ask your child to rewrite the sentence using another principal part of the verb. Continue with other sentences.