

Lesson 3: Developing Cultures

Directions: Draw a line from each item in Column A to the word or phrase in Column B that best completes the sentence.

Column A

Column B

- | | |
|---|---|
| <ol style="list-style-type: none">1. Culture can be described as2. Ancient stone and simple pebble tools are indications of3. An example of making the most of resources in the desert is4. As cultures progressed, established farming led to5. In ancient Europe, different cultures arose as a result of6. Prehistoric art provides | <ol style="list-style-type: none">a. the variety of landforms, climates, and types of soil.b. the way in which individuals and groups interact with their environment.c. a valuable view of the prehistoric world.d. settlements.e. a Stone Age culture.f. people making twine, nets, baskets, and other items from plant stems or fibers. |
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Directions: Answer the following questions on the lines provided.

7. Why are some examples of prehistoric art in France and Spain so well preserved?

8. How do some scientists explain the appearance of the sweet potato in both the Americas and islands of the Pacific?

9. What is one difference between a culture today using available resources and a prehistoric culture using available resources?



Notes for Home: Your child learned about the development of early cultures.

Home Activity: With your child, discuss how the availability of resources had a great effect on the way cultures developed. Together, look at a map of your home state or region. Point to areas with different geographical features and ask how those features might have affected a culture’s development. Discuss what types of resources are unique to certain areas and what resources are common to most areas.