

## Use Parallel Time Lines

**Directions:** The parallel time lines on pp. 24–25 of your textbook are horizontal. Parallel time lines also can be vertical. Look at the vertical time lines on this page. Notice the dates and events each time line represents. Now look at the events in the box. Sequence them on the correct time line. Draw a line at the correct date and then write the events on the time line.

*c.* 2 million B.C.:  
First stone tools made from pebbles

*c.* 40,000 B.C.:  
Rock engravings in Australia

*c.* 24,000 B.C.:  
Cave paintings in Africa

*c.* 17,000 B.C.:  
Cave paintings in France and Spain

*c.* 12,000 B.C.:  
Bison painting in Spain

*c.* 10,000 B.C.:  
Variety of stone tools

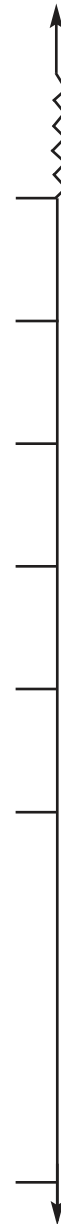
*c.* 8,000 B.C.:  
Stone hoes and sickles

*c.* 5,500 B.C.:  
Cave painting in Algeria

*c.* 5,000 B.C.: Metal tools

*c.* 3,000 B.C.: Bronze tools

### Tools



### Art



**Notes for Home:** Your child learned to read and use parallel time lines.

**Home Activity:** With your child, make parallel time lines for tomorrow's activities scheduled for you and your child.