

# Compare Maps at Different Scales

**Directions:** Look at the maps of Egypt below. Then use complete sentences to answer the questions that follow. You may use your textbook.



1. When might the large-scale map be most useful? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. When might the small-scale map be most useful? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Using the map scale, about how many miles is it from Cairo, Egypt, to N'Djamena, Chad?

Which map did you use? Why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Notes for Home:** Your child learned how to read maps with different scales.

**Home Activity:** Pretend you are planning a trip with your child beginning in Egypt. Pick various spots in Egypt and then end in Chad or Sudan. Ask your child to calculate how many miles you would travel.

## Lesson 2: Life in Egypt

**Directions:** Unscramble the words below to make each sentence true. You may use your textbook.

1. According to legend, King (seenm) \_\_\_\_\_, wearing the double crown, led his army north.
2. (sheimmp) \_\_\_\_\_ was made the capital of Egypt during the first dynasty.
3. Historians know little about life in Egypt before the third dynasty, when (teaonhm) \_\_\_\_\_ began to keep records.
4. Hieroglyphics could not be read until the (storate) \_\_\_\_\_ Stone was decoded.
5. The ancient Egyptians buried each (ahorpah) \_\_\_\_\_ in a pyramid with a variety of his possessions.
6. To preserve their pharaohs' bodies for the afterlife, the Egyptians used a process called (oumiatmmfcin) \_\_\_\_\_.
7. King (sreoz) \_\_\_\_\_ hired an architect to build a step pyramid.
8. The (targe dipayrm) \_\_\_\_\_ was the tallest human-made structure in the world until the 1800s.
9. A new middle class of artisans and scribes emerged during the (dlmedi gmondki) \_\_\_\_\_.
10. The Hyksos of western Asia brought new technology to Egypt, including the (traihoc) \_\_\_\_\_.
11. Sobeknefru and Hatshepsut were powerful (mnowe) \_\_\_\_\_ rulers in Egypt.



**Notes for Home:** Your child learned about the traditions and daily lives of the ancient Egyptians.

**Home Activity:** Have your child draw the social pyramid of the Middle Kingdom. Discuss with him or her differences between that social pyramid and the social structure of our society today.