

Lesson 3: The Aztecs

Directions: Match each word with its description. Write the letter of the description in the blank beside the word on the left. You may use your textbook.

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| ___ 1. Aztec | a. the Spanish explorer who some Aztecs believed was Quetzalcóatl |
| ___ 2. Mexica | b. a god of creation to the Aztecs |
| ___ 3. mercenaries | c. floating islands |
| ___ 4. Tenochtitlan | d. what the early Aztecs called themselves |
| ___ 5. chinampas | e. what the Aztecs believed they had to offer to honor their gods |
| ___ 6. Moctezuma I | f. the city the Aztecs built on two islands in Lake Texcoco |
| ___ 7. Quetzalcóatl | g. hired soldiers |
| ___ 8. human sacrifices | h. ruled the Aztec Empire from 1440 to 1469 |
| ___ 9. Moctezuma II | i. emperor during the Aztec's greatest period of power and wealth |
| ___ 10. Hernando Cortés | j. the last great civilization of ancient Mesoamerica |

Directions: On the lines below, describe the Aztec game of ulama.



Notes for Home: Your child learned about the Aztecs.

Home Activity: With your child, discuss the role religion had in the Aztec culture. How is it similar to and different from the various religions practiced in your community today?